



# NRI COLLEGE OF PHARMACY

(Run by Sri Durga Malleswari Educational Society)

(Approved by AICTE & PCI - New Delhi : : Affiliated to JNTUK, Kakinada)

Pothavarappadu (V), (Via) Nunna, Agiripalli (M), Krishna District, A.P., Pin : 521 212, Cell : 9394686868

## Action Taken Report of Feedback Analysis


### A.Y-2021-2022

The institution considers the curriculum as the heart of education, so it collects feedbacks regularly in every academic year. The Feedback forms were designed and collected from stakeholders (Students, Faculty, Employers and Alumni resp.,) to evaluate and to improve the quality regarding administration, curriculum and other related issues. It genuinely helps in improvement and betterment of the institution.

Feedback collected is analysed and sent it respective authorities for action.

S. No	Stakeholders	Questions	Action taken
1.	Students	Provisions for extension of co-curriculum & extra-curricular activities of the college	Department organises lectures, seminars, workshop and awareness programmes within and outside the college campus.
		Library Facilities	Digital library and internet facility was provided.
2.	Faculty	Applicability curriculum learning outcomes to employment needs	Skills development programmes were organized by the departments.
		Capability of curriculum to support students in their higher learning	Implemented strategies to assist focussing on higher education.
3.	Employers	Applicability of curriculum to industrial needs	Industrial visits and filed works are regularly conducted
		Effectiveness of curriculum covering fundamentals & latest technologies	Concept of project based learning is implemented.
4.	Alumini	Suitability of curriculum	Creer development programmes were conducted for students regularly.

		with regard to career orientation	
		Rate the value based learning with regard to curriculum in terms of skills, concepts, knowledge and critical thinking in students	Testing of knowledge , skills, behaviour is fully integrated with regard to curriculum.

  
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S. No	Stakeholders	Questions	Action to be taken
1.	Students	Applicability of syllabus of each course of curriculum to recent trends & developments	Decided to initiate skill development course among students.
		Guidance of students regarding expected competencies, course & programme outcomes of curriculum	Initiated add on courses for students.
		Whether syllabus is career-oriented according to curriculum	Skill oriented courses started to meet the needs of jobs.
		Rate the curriculum of course in correlation to anticipated teaching-learning process	Emerging teaching tools were utilised in teaching process
		Lab Facilities	Lab are upgraded to conduct experiments & to build projects
2.	Faculty	Appropriate teaching learning methods proposed in curriculum	Teachers adopt new techniques and strategies within the framework.

		Parking Facilities	Parking area have been extended
3.	Employers	Effectiveness of curriculum in evolution of analytical & problem solving skills	Critical thinking, analytical reasoning and problem solving skills were implemented.
4.	Alumini	Relevance of technical knowledge with current job or occupation	Industry internships for students to gain knowledge.
		Ability of curriculum to support higher learning	Upgrading curriculum and institutional strategies to impart knowledge to support higher learning.

  
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## Action Taken Report of Feedback Analysis


### A.Y-2019-2020

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S. No	Stakeholders	Questions	Action to be taken
1.	Students	Ability of curriculum to foster entrepreneurial skills among students	Decided to implement employability training for the students & drive them to create successful businesses of their own.
		Whether syllabus is career-oriented according to curriculum	Prioritizing the learning of related soft skills as well as subject specific knowledge
		Sports and ground Facilities	Decided to expand the number of games & activities.
		Skills acquired at the time of graduation	Decided to upgrade skills regarding critical thinking, communication, technical and analytical.
2.	Faculty	Suitability of syllabus according to curriculum	We signed MOU to facilitate interships and student exchange programmes.
		Balancing of curriculum between theory & lab	Decided to take practical orientated evaluation for internal assessment of subjects.

3.	Employers	Provision of soft skills by the curriculum and institute	organization of pharmacy internships.
4.	Alumini	Infrastructure & Lab Facilities	In coming sessions more attention is given towards infrastructure and equipments in labs.

  
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## Action Taken Report of Feedback Analysis


### A.Y-2018-2019

The institution considers the curriculum as the heart of education, so it collects feedbacks regularly in every academic year. The Feedback forms were designed and collected from stakeholders (Students, Faculty, Employers and Alumni resp.,) to evaluate and to improve the quality regarding administration, curriculum and other related issues. It genuinely helps in improvement and betterment of the institution.

Feedback collected is analysed and sent it respective authorities for action.

S. No	Stakeholders	Questions	Action to be taken
1.	Students	Guidance of students regarding expected competencies, course & programmed outcomes of curriculum	Decided to organize more seminars, workshops and certificate added courses to increase the learning level of students.
		Extent of coverage of course according curriculum	Informed to teachers to complete the syllabus and decided to plan revision for slow learners.
		Provisions for extension of co-curriculum & extra-curricular activities of the college.	Decided to impart soft skill training to students to develop leading qualities.
		Institutional Transport Facilities.	Institution has its own transport facility.
		Skills acquired at the time of graduation	Decided to inculcate all skills and prepare the students for placements.

2.	Faculty	Course content of the curriculum in improvement of student's knowledge	Greater diversity of material covered in tutorial.
		Capability of curriculum to support students in their higher learning	Communication skills had to be imparted to the students.
		Sufficient Library Facilities for up grading skills and qualification	Decided to upgrade subjects oriented revised books.
3.	Employers	Scope of syllabus in enhancing learning outcomes or ethics	Regular mentoring of students were done
4.	Alumni	Rate the syllabus of the curriculum with regard to proper distribution of subjects	We have limited control on the syllabus. However, based on the feedback we will go through it.

  
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## Action Taken Report of Feedback Analysis

### A.Y-2017-2018

The institution considers the curriculum as the heart of education, so it collects feedbacks regularly in every academic year. The Feedback forms were designed and collected from stakeholders (Students, Faculty, Employers and Alumni resp.,) to evaluate and to improve the quality regarding administration, curriculum and other related issues. It genuinely helps in improvement and betterment of the institution.

Feedback collected is analysed and sent it respective authorities for action.

S. No	Stakeholders	Questions	Action to be taken
1.	Students	Ability of the curriculum to promote competitive learning atmosphere	Decided to initiate aptitude test and group discussions among students.
2.	Faculty	Up gradation of curriculum time to time	Decided to focus more on Value added courses
		Curriculum outcomes are clearly stated	Descriptions regarding knowledge, skills that student should get from learning activity are mentioned.
3.	Employers	Promotion of curriculum towards team work mentality	Practising soft skills like critical thinking, teamwork, communication, problem solving capabilities.
4.	Alumni	Updating of curriculum activities	Add more specialization courses which were future of industry
		Suitability of curriculum with regard to career orientation	More field trips visit to get more practical knowledge

  
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